



MEETING OF THE BOARD OF DIRECTORS
Greater Los Angeles Education Foundation
Wednesday, April 23, 2025, at 2:00 PM – 4:00 PM
LACOE Board Room, 9300 Imperial Highway, Downey, CA 90242

Board Member Remote Participation:
Gary Newman, 10351 Santa Monica Blvd., Los Angeles, CA 90025
David Sanford, 2450 Colorado Ave., Santa Monica, CA 90404

Public Participation:
<https://zoom.us/j/98592635152?pwd=LkdHkMIAaGA71euUaDBdtyNOUYUZQy.1>

AGENDA

- | | |
|---|--|
| <i>Dr. Monte Perez</i> | 1. Call to Order |
| <i>Dr. Monte Perez</i> | 2. Approval of the Agenda |
| <i>Dr. Monte Perez</i> | 3. Public Comments |
| <i>Dr. Monte Perez</i> | 4. Review and Approval of Minutes <ul style="list-style-type: none">a. February 24, 2025 (Attachment A) |
| <i>Dr. Monte Perez</i> | 5. Ad Hoc Committee Update |
| <i>Ms. Kerry Franco</i> | 6. President's Report |
| <i>Ms. Gloria Rogers</i> | 7. Business and Finance <ul style="list-style-type: none">a. Statement of Financial Position (Attachment B)b. Budget vs. Actuals (Attachment C)c. Projected Cash Flow (Attachment D) |
| <i>Dr. Monte Perez</i> | 8. Consent Agenda <ul style="list-style-type: none">a. Acceptance of Funds (Attachment E)b. GLAEF Administrative Fee Policy (Attachment F)c. IYEF Endowment Statement of Activity (Attachment G) |
| <i>Dr. Monte Perez</i> | 9. Board Endowment Operations Resolution Approval (Attachment H) |
| <i>Ms. Kerry Franco and Mr. Sam Gelinas</i> | 10. GLAEF Program Updates (Attachment I) <ul style="list-style-type: none">a. Green Schools & Sustainability (Attachment J)b. Los Angeles County Education Wildfire Recovery Fund (Attachment K)c. Discussion on the Education Climate and Its Implications for Schools and Communities |
| <i>Dr. Monte Perez</i> | 11. Other Business <ul style="list-style-type: none">a. LACOE Updates |



b. Board Member Updates

Dr. Monte Perez **12. Board Meeting Calendar (Attachment L)**

Dr. Monte Perez **13. Adjournment**

The full agenda is accessible through the receptionist at the northeast entrance of the above address. Enclosures to the agenda are available for review in the Greater Los Angeles Education Foundation office during business hours 8:30 a.m. – 5:00 p.m. Any material related to an item on this Board Agenda distributed to the Greater Los Angeles Education Foundation Board of Directors is available for public inspection at Greater Los Angeles Education Foundation's office at 9300 Imperial Highway, Downey. Procedures for addressing the Board are available in the Board meeting room and posted on the Foundation's website. To request a disability-related accommodation under the ADA, please contact GLAEF at info@glaeef.org at least 24 hours in advance.



UNAPPROVED MINUTES
SPECIAL MEETING OF THE BOARD OF DIRECTORS
Greater Los Angeles Education Foundation

Monday, February 24, 2025

A special meeting of the Board of Directors of the Greater Los Angeles Education Foundation (GLAEF) was held virtually on Monday, February 24, 2025.

Present: Dr. Debra Duardo, Mr. David Sanford, Ms. Andrea Foggy-Paxton, Dr. Iris Zuniga, Mr. Monte Pérez

Others Present: Ms. Kerry Franco, Ms. Alexandra Roosa, Mr. Sam Gelinas, Ms. Kristina Romero, and Ms. MariaElena Hege

CALL TO ORDER

Mr. Monte Pérez called the meeting to order at 10:34 a.m.

Dr. Pérez welcomed the board and acknowledged the ongoing hardship many board members and community members are facing due to the recent wildfires across Los Angeles County. He shared that the purpose of the meeting was to provide the board with an update on the Foundation's activities and support for school communities and discuss future strategies.

APPROVAL OF THE AGENDA

Dr. Perez stated that there were no changes to the agenda as presented.

It was MOVED by Dr. Duardo, SECONDED by Ms. Foggy-Paxton to approve the agenda. All approved; none opposed.

PUBLIC COMMENTS

NONE

GLAEF RECOVERY FUND UPDATES

Dr. Perez invited Ms. Kerry Franco and Mr. Sam Gelinas to provide a presentation on GLAEF's response to wildfires and the development of a long-term strategy. The following updates were provided.

IMMEDIATE RESPONSE

- GLAEF launched the Los Angeles County Education Wildfire Recovery Fund on January 9th, 2025, with the first major contribution, \$50,000, received on January 10th.



- Strategic Outreach to philanthropic partners that GLAEF knew would be committed to educators and families.
 - Early coordination took place with regional partners like Pasadena Educational Foundation, LAUSD, and California Charter Schools Association, and the Governor’s Office of Emergency Services.
 - Website updated
 - Coordination with regional foundation partners

FUNDS RAISED

- To date, over \$3.5 million has been raised in direct support.
- Additional in-kind donations from HP, Dell, and Google valued at approximately \$500,000 supported technology replacement efforts.
- Notable philanthropic support came from organizations such as the Broad Foundation, Walton Family Foundation, and California Community Foundation, as well as individual donors and corporate partners.

PROGRAM IMPLEMENTATION

- Immediate support included \$500 cash payments to displaced staff from non-LAUSD and non-PUSD schools, as well as Head Start delegate agencies and dedicated contractors.
- Distribution of Chromebooks, laptops, hotspots, and headsets to impacted districts was coordinated in partnership with LACOE’s Technology Services division.
- Mental health services were expanded in coordination with LACOE’s EASE program, including access to trauma-informed counseling tools.

RECOVERY STRATEGY

The team shared proposed long-term recovery strategies in the following areas:

- Mental health and trauma-informed care
- Classroom and school site grants for learning material and programming
- Enrichment opportunities (e.g., after-school programs and field trips)
- Fiscal sponsorship and grant infrastructure support for LEAs
- Green Schools and climate resilience initiatives

NEXT STEPS

- Identify other priorities for support and investment
 - Continue to identify partners including foundations, individuals, corporations, and public agencies
 - Storytelling and Communication featuring LACOE response



Board members offered insights and additional considerations, including:

- The need for a broader emergency response strategy beyond wildfires.
- Expanding capacity building for LEA emergency preparedness and proactive planning for future disasters.
- Inclusive support for vulnerable populations, such as undocumented workers and immigrant families impacted economically by the fires.
- Student engagement in climate resilience learning and school design.
- Emphasis on maintaining GLAEF's alignment with its mission to support all students and vulnerable communities through equity-driven recovery and resilience efforts.

Board members commended the Foundation's rapid and comprehensive response and expressed strong support for the continued strategic planning and implementation of recovery efforts.

ADJOURNMENT

Dr. Perez requested a motion to adjourn the meeting.

It was MOVED to adjourn at 11:16 a.m. by Dr. Pérez; SECONDED by Ms. Franco. All in favor; none opposed.

Greater Los Angeles Education Foundation
Statement of Financial Position
As of December 31, 2024

	Dec 31, 2024	Sep 30, 2024	Change
ASSETS			
Current Assets			
Bank Accounts	546,195	259,860	286,336
Accounts Receivable	121,172	210,937	(89,764)
Other Current Assets			
1205 Interest and Dividends Receivable - GLAEF Cash Management	24,086	18,530	5,556
Total Other Current Assets	24,086	18,530	5,556
Total Current Assets	691,453	489,326	202,127
Fixed Assets	4,079	4,079	-
Other Assets			
1301 Grants Receivable - Future Year	50,000	50,000	-
1500 GLA Cash Management - Schwab Fixed Income x3471	5,143,934	5,874,477	(730,543)
1505 Inglewood Youth Education Fund - Schwab x3002	13,237,920	13,380,237	(142,316)
1600 Prepaid Expense	17,855	12,017	5,838
Total Other Assets	18,449,710	19,316,731	(867,021)
TOTAL ASSETS	19,145,241	19,810,136	(664,895)
LIABILITIES AND EQUITY			
Liabilities			
Accounts Payable	121,759	55,435	66,324
Other Current Liabilities			
2110 Accrued Expenses	152,074	106,446	45,627
2120 Accrued Vacation	43,616	43,616	-
Total Other Current Liabilities	195,689	150,062	45,627
Total Current Liabilities	317,448	205,497	111,951
Total Liabilities	317,448	205,497	111,951
Equity			
3120 Temporarily Restricted	18,025,799	18,025,799	-
3200 Unrestricted Net Assets	1,098,948	1,098,948	-
3900 Retained Earnings	-	-	-
Net Revenue	(296,954)	479,892	(776,846)
Total Equity	18,827,793	19,604,638	(776,846)
TOTAL LIABILITIES AND EQUITY	19,145,241	19,810,136	(664,895)

Greater Los Angeles Education Foundation

Budget vs. Actuals

July - December, 2024

	Actual	Budget	Variance	% of Budget
Revenue				
4100 Restricted Contributions	831,801	1,343,417	(511,615)	61.92%
4200 Unrestricted Contributions	83,317	87,500	(4,183)	95.22%
4300 Admin Fees (Unrestricted)	25,697	35,750	(10,053)	71.88%
4700 Event Revenue	220,798	140,000	80,798	157.71%
4900 Inkind Contributions	-	15,000	(15,000)	0.00%
Total Revenue	1,161,613	1,621,667	(460,053)	71.63%
Expenditures				
5000 Salaries and Related Expenses	541,071	602,511	(61,439)	89.80%
5200 Inkind Expenses	-	15,000	(15,000)	0.00%
6100 Grant Disbursements	684,166	558,917	125,249	122.41%
6280 Foundation Events	489	3,000	(2,511)	16.29%
6290 Event Sponsorship	271,427	187,500	83,927	144.76%
6300 Participant Incentives & Goodwill	31,912	49,000	(17,088)	65.13%
6400 Office Equipment	99	6,000	(5,901)	1.65%
6410 Office Space	-	19,000	(19,000)	0.00%
6430 Office Supplies	167	1,250	(1,083)	13.40%
6550 Computers/Software	7,196	12,500	(5,304)	57.56%
7000 Contracted Services	257,705	167,333	90,371	154.01%
7110 Printing and Copying	5,760	11,250	(5,491)	51.20%
7120 Dues/Memberships/Subscriptions	7,549	6,000	1,549	125.81%
7130 Postage/Delivery	-	1,250	(1,250)	0.00%
7140 Telephone	-	4,200	(4,200)	0.00%
7150 Website	-	2,000	(2,000)	0.00%
7200 Professional Services	183,543	409,123	(225,580)	44.86%
7250 Marketing & Communication	116,851	86,333	30,518	135.35%
7275 Promotional Supplies	-	12,500	(12,500)	0.00%
7300 Conference/ Meetings	81,771	152,167	(70,396)	53.74%
7400 Travel	19,048	11,167	7,881	170.58%
7600 Insurance	5,892	5,500	392	107.13%
7710 Registration, License & Permits	-	250	(250)	0.00%
7760 Bank Fees	1,036	750	286	138.14%
Total Expenditures	2,215,680	2,324,500	(108,820)	95.32%
Net Operating Revenue	(1,054,067)	(702,834)	(351,233)	149.97%
Other Revenue				
Investment Income	757,113	430,139	326,974	176.02%
Total Other Revenue	757,113	430,139	326,974	176.02%
Net Other Revenue	757,113	430,139	326,974	176.02%
Net Revenue	(296,954)	(272,695)	(24,259)	108.90%

Greater Los Angeles Education Foundation

Projected Cash Flow

FY25

Beginning Cash and GLAEF Investment Balance 1/1/2025	5,690,129
Revenue	
4100 Restricted Contributions	2,045,083
4200 Unrestricted Contributions	87,500
4300 Admin Fees (Unrestricted)	115,750
4700 Event Revenue	140,000
4900 Inkind Contributions	-
Total Revenue	2,388,333
Gross Profit	2,388,333
Expenditures	
5000 Salaries and Related Expenses	602,510
5200 Inkind Expenses	-
6010 Books & Publications	-
6100 Grant Disbursements	647,583
6280 Foundation Events	72,000
6290 Event Sponsorship	187,500
6300 Participant Incentives	49,000
6400 Office Equipment	6,000
6410 Office Space	19,000
6430 Office Supplies	1,250
6550 Computers/Software	12,500
7000 Contracted Services	94,667
7110 Printing and Copying	11,250
7120 Dues/Memberships/Subscriptions	6,000
7130 Postage/Delivery	1,250
7140 Telephone	4,200
7150 Website	2,000
7200 Professional Services	653,744
7250 Marketing & Communication	62,667
7275 Promotional Supplies	12,500
7300 Conference/ Meetings	224,333
7400 Travel	17,833
7600 Insurance	5,500
7710 Registration, License & Permits	250
7760 Bank Fees	750
Total Expenditures	2,694,287
Net Use of Cash	(305,953)
Other Revenue	
GLAEF Cash Management Investment Income	147,500
GLAEF Investment Management Fees	(8,000)
Total Other Revenue	139,500
Net Revenue	(166,453)
Other Revenue	
Less Proposed Capital Expenditures (Leasehold Improvements)	(77,700)
Projected Ending Cash Balance 6/30/2025	5,445,976

**Greater LA Education Foundation
Acceptance of Funds**

Acceptance of Funds: July 1, 2024 through December 31, 2024		
Project	Funder	Amount
Pritzker Foster Care Dec. 2024	Pritzker Foster Care Initiative	\$ 150,000.00
Niagara Cares Fund	Fidelity Investments	\$ 100,000.00
Best Buy LACIH Mgmt Grant	Best Buy Purchasing LLC	\$ 100,000.00
General GLA Support	Ralph Parsons Foundation	\$ 75,000.00
LACOE Tech Services Fund	Fidelity Investments	\$ 50,000.00
Sobrato 2024	Sobrato Foundation	\$ 50,000.00
YIA Fund	Best Buy Purchasing LLC	\$ 50,000.00
LACOE Signature Fund	California Credit Union	\$ 30,000.00
YIA Fund	The Annenberg Foundation	\$ 25,000.00
LACOE Tech Services Fund	Hexalytics	\$ 25,000.00
LACOE Tech Services Fund	Arey Jones Co.	\$ 25,000.00
LACOE Tech Services Fund	ClassLink Inc.	\$ 25,000.00
Inglewood High Schools Marching Band	Hollywood Park Foundation, LLC	\$ 25,000.00
Inglewood High Schools Marching Band	The Los Angeles Rams LLC(c)	\$ 25,000.00
Alegria Scholarship Fund	National Philanthropic Trust	\$ 13,905.00
Spelling Bee	University of Southern California (SOL Price)	\$ 10,000.00
EmbraceAbilities Project	Renaissance	\$ 8,000.00
LACOE Tech Services Fund	Trafera	\$ 5,946.75
AI Symposium	ViewSonic	\$ 5,000.00
LACOE Tech Services Fund	ViewSonic	\$ 5,000.00
LACOE Tech Services Fund	Apptegy Inc	\$ 5,000.00
LACOE Tech Services Fund	Age of Learning	\$ 5,000.00
LACOE Signature Fund	Pacific Clinics	\$ 5,000.00
LACOE Tech Services Fund	Lenovo	\$ 5,000.00
LACOE Signature Fund	The Eli and Edith Broad Foundation	\$ 5,000.00
LACOE Tech Services Fund	Cybernut	\$ 5,000.00
GLAEF Annual Fund	Gary Newman	\$ 5,000.00
LACOE Signature Fund	Make Music Count, Inc.	\$ 4,955.15
EmbraceAbilities Project	TouchMath	\$ 3,135.00
General GLA Support	Chris Steinhauser	\$ 3,135.00
EmbraceAbilities Project	Sarah A. Medal	\$ 3,000.00
EmbraceAbilities Project	Fagen Friedman & Fulfroast LLP	\$ 3,000.00
LACOE Signature Fund	POIETO LLC	\$ 2,612.50

**Greater LA Education Foundation
Acceptance of Funds**

Acceptance of Funds: July 1, 2024 through December 31, 2024		
Project	Funder	Amount
Foster Youth Scholarships	SEIU Local 99	\$ 2,500.00
AI Symposium	Magic School Inc.	\$ 2,500.00
LACOE Signature Fund	Coast 2 Coast Coaching	\$ 2,500.00
LACOE Signature Fund	Avidxchange (Imagine Learning)	\$ 2,500.00
LACOE Signature Fund	Lakeshore Learning Materials	\$ 2,476.15
AI Symposium	Juniper Networks	\$ 2,369.40
LACOE Tech Services Fund	ViewSonic	\$ 2,000.00
LACOE Tech Services Fund	Mackin Educational Resources	\$ 1,500.00
Foster Youth Scholarships	Angels Nest TLP	\$ 1,000.00
Migrant Education Scholarships	clickandpledge- Guadalupe Mendoza	\$ 946.05
Pritzker Neurofeedback refund	Bee Medic	\$ 600.00
LACOE Signature Fund	Kerry Franco	\$ 250.00
Asian Pac Heritage Scholar.	clickandpledge - Pamela Gibbs	\$ 209.00
LeoValdez Scholarship	clickandpledge- Deborah Atwell	\$ 156.75
GLAEF Annual Fund	Ramona Wright	\$ 152.25
GAIN/Particip Support Serv.	LACOE Payroll Deductions	\$ 140.00
Migrant Ed Scholarships	LACOE Payroll Deductions	\$ 135.00
LACOE Signature Fund	clickandpledge - Karen Kimmel	\$ 100.00
LACOE Business Services	clickandpledge - Karen Kimmel	\$ 100.00
LACOE Signature Fund	clickandpledge - Karen Kimmel	\$ 100.00
LACOE Business Services	clickandpledge - Karen Kimmel	\$ 100.00
Migrant Ed Scholarships	Migrant Ed Scholarship Cash donations	\$ 95.00
Spelling Bee	LACOE Payroll Deductions	\$ 60.00
African American Scholarships	LACOE Payroll Deductions	\$ 60.00
iPoly Student Scholarships	LACOE Payroll Deductions	\$ 60.00
Migrant Ed Scholarships	Regional Parent Advisory Council donation	\$ 55.50
Special Ed Student Needs	LACOE Payroll Deductions	\$ 30.00
Outdoor/Marine Science	LACOE Payroll Deductions	\$ 30.00
General GLA Support	LACOE Payroll Deductions	\$ 30.00
LACOE Signature Fund	clickandpledge - Alma Gastelum	\$ 30.00
Inglewood High Schools Marching Band	clickandpledge - Jeannine Flores	\$ 20.00
	Total	\$ 880,494.50



Policy on Administrative Fees for Donations Greater Los Angeles Education Foundation

Purpose

This policy establishes guidelines for the assessment of an administrative fee on donations received by the Greater Los Angeles Education Foundation (“GLAEF”) to support the GLAEF’s operational and administrative functions.

Policy Statement

To ensure the sustainability of GLAEF and its ability to effectively manage and distribute funds in support of its mission, a 10% administrative fee will be applied to all donations received by the Foundation. This fee covers essential operational costs, including financial management, donor stewardship, compliance, and administrative support.

Exceptions

The following donations received by GLAEF are exempt from the 10% administrative fee:

1. Grants with Restrictions – Grants that explicitly prohibit administrative fees or allow only a reduced administrative fee will be assessed based on the allowable amount as specified by the grantor.
2. Donations subject to the 7/6/23 Memorandum of Understanding (MOU) Agreement between LACOE and GLAEF will be handled in accordance with the terms of the MOU.
3. Scholarship and/or other donations received that are exempt from administrative fees due to specific donor restrictions.

Modifications to this policy

Any updates or modifications to the policy must be approved by the GLAEF Board. For questions regarding this policy, please contact Kerry Franco at kfranco@glaeef.org

Adopted this ____ day of ____, 2025

By the Board of Directors of the Greater Los Angeles Education Foundation

Dr. Monte Perez
Chair, Board of Trustees, Greater Los Angeles Education Foundation

IYEF Endowment Statement of Activity

The Greater Los Angeles Education Foundation (GLAEF) seeks to ensure that the donor-restricted Inglewood Youth Education Fund, an endowed fund whose mission is to support youth programs in the city of Inglewood, over which GLAEF is an entrusted steward, is keeping pace with inflation so that it can be maintained in perpetuity. As required by GAAP, net assets associated with the endowment funds are classified and reported based on the existence or absence of donor-imposed restrictions.

The Board of Directors of GLAEF has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA) adopted by the State of California as requiring the preservation of the fair value of the original gift as of the gift date of the donor-restricted endowment funds absent explicit donor stipulations to the contrary. The Board is aware that there is an implicit understanding that the market value of the donor-restricted endowment may, from time to time, fall below the fair value of the original gift as of the gift date due to market conditions or continued prudent expenditures by the Board of certain amounts of the endowment. If such a temporary deficit condition occurred, the Board would take all prudent steps, given ongoing market conditions, to restore the fair value of the fund to an amount at or above the amount of the original gift.

As a result of this interpretation, GLAEF classifies the following as net assets with donor restrictions that are perpetual in nature:

- (a) The original value of gifts donated to the permanent endowment,
- (b) The original value of subsequent gifts to the permanent endowment, and
- (c) The accumulations to the permanent endowment made in accordance with the direction of the applicable donor gift instrument at the time the accumulation is added to the fund.

The remaining portion of donor-restricted endowment funds that is not classified as net assets with donor restrictions that are perpetual in nature is classified as net assets with donor restrictions that are purpose-restricted, until those amounts are appropriated for expenditure by GLAEF in a manner consistent with the standard of prudence prescribed by UPMIFA. In accordance with UPMIFA, GLAEF considers the following factors in making a determination to appropriate or accumulate donor-restricted endowment funds:

- (1) The duration and preservation of the fund
- (2) The purposes of the organization and the donor-restricted endowment fund
- (3) General economic conditions
- (4) The possible effect of inflation and deflation
- (5) The expected total return from income and the appreciation of investments
- (6) Other resources of the organization
- (7) The investment policies of the organization

Return Objectives and Risk Parameters—It is the purpose of GLAEF's IYEF Endowment to secure the future of the IYEF Endowment and to support its programs and operations as designated by the Board.

The primary long-term financial objective is to preserve and enhance the real (i.e., inflation-adjusted) purchasing power of the endowment through a prudent long-term investment strategy. This objective should be achieved over rolling three-, five-, and ten-year periods on a total return basis. An additional objective is to provide a relatively predictable, stable, and (in real terms) constant stream of current income for GLAEF's annual operating needs.

The primary investment objective of the endowment is to earn an average annual minimum gross return of 6.7% per year and a net total return of at least 5% per year, net of management/investment fees, over the long-term (rolling three-, five- and ten-year periods). GLAEF considers itself a risk-averse investor. That is, among various investment alternatives with comparable expected returns, the preference is for those having the lowest risk.

Strategies Employed for Achieving Objectives—GLAEF manages its endowment on a total rate of return basis consisting of dividends, interest, and any net increase / decrease in market value of securities for the fiscal year, not favoring returns from one source over another.

GLAEF has determined that marketable debt and equity securities traded in the United States are appropriate investments consistent with its return objectives and risk parameters. Cash invested in money market accounts is also an acceptable investment within these guidelines. The investment portfolio is to be sufficiently balanced so that no single security or class of securities will have a disproportionate impact on the risk of the total portfolio.

Spending Policy and How the Investment Objectives Relate to Spending Policy—GLAEF has a policy governing the amount of endowment earnings that can be released annually for spending, consistent with the restrictions, if any, placed on the endowment by donors. The spending policy authorizes an annual distribution up to 5% of the average market value of the portfolios as of the preceding 12 calendar quarters, subject to the requirement that the portfolios increase by an inflation factor annually.

**Greater Los Angeles Education Foundation
Inglewood Youth Education Fund
Statement of Activity
July - December, 2024**

Revenue	
Total Revenue	-
Gross Profit	-
Expenditures	
5000 Salaries and Related Expenses	-
5010 GLA Salaries and Wages	85,056
Total 5000 Salaries and Related Expenses	85,056
Total Expenditures	85,056
Net Operating Revenue	(85,056)
Other Revenue	
Investment Income	-
Investment Income - Inglewood Youth Education Fund	-
4989 Capital Gains - IYEF Endowment	6,099
4996 Realized Gain/Loss - Inglewood Youth Education Fund	2,269
4997 Unrealized Gain/Loss - Inglewood Youth Education Fund	347,982
4998 Dividends - Inglewood Youth Education Fund	277,381
4999 Interest - Inglewood Youth Education Fund	2,233
7770 Investment Management Fees - Inglewood Youth Education Fund	(28,741)
Total Investment Income - Inglewood Youth Education Fund	607,223
Total Investment Income	607,223
Total Other Revenue	607,223
Net Other Revenue	607,223
Net Revenue	522,167

In accordance with the budget submitted by GLAEF to the Funder, a 1.75% administrative fee will be taken quarterly net of any investment management fees. For Q1, GLAEF will recognize administrative fee revenue of \$41,130.91. For Q2, GLAEF will recognize administrative fee revenue of \$43,925.89.



**Resolution of the Board of Directors of Greater Los Angeles Education Foundation
Regarding Annual Review of Endowment Activity and Delegation of Day-to-Day Oversight**

WHEREAS, the Board of Directors of the Greater Los Angeles Education Foundation (the “Foundation”) recognizes the importance of diligent oversight of its Inglewood Youth Education Fund Endowment (“Endowment”) to ensure alignment with the Foundation’s mission and financial sustainability;

WHEREAS, the Board seeks to streamline operations by delegating responsibility for day-to-day management of the endowment while maintaining oversight through an annual review and approval process;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. **Annual Review:** The Board of Directors shall conduct an annual review of the Foundation’s endowment activities, including but not limited to:
 - a. Reviewing the Endowment’s financial performance, compliance with investment policies, and alignment with the Foundation’s strategic goals.
 - b. Approving all grants and distributions funded by Endowment.
2. **Delegation of Day-to-Day Management:** The Board of Directors delegates responsibility for the day-to-day management of the Endowment to GLAEF designated Foundation staff, including the President & Chief Deputy of Strategic Partnerships & Innovation and Chief Financial Officer or other appropriate personnel, in consultation with the GLAEF Board Secretary and Treasurer. The delegated responsibilities include but are not limited to:
 - a. Monitoring the Endowment’s performance and ensuring compliance with Board-approved investment and spending policies.
 - b. Approving routine transactions, such as fund reallocations, rebalancing, and operational expenses.
 - c. Approving the Foundation’s 1.75% annual administrative fee of the investment balance net of any investment management fees. This fee will be recognized on a quarterly basis.
 - d. Collaborating with investment managers, advisors, and other professionals to implement the endowment’s investment strategy.
3. **Reporting Requirements:** The Board Secretary & Treasurer and Foundation staff shall provide quarterly updates to the Board or its designated committee on the status of the endowment, including:
 - a. Performance metrics and any significant transactions.
 - b. Compliance with investment policies and endowment objectives.
 - c. Any issues or recommendations requiring Board consideration.
4. **Fiduciary Oversight:** The Board retains its ultimate fiduciary responsibility for the endowment and reserves the right to amend or revoke this delegation of authority at any time by majority vote.
5. This resolution shall take effect immediately upon its adoption and remain in effect until modified or rescinded by the Board of Directors.

ADOPTED this ____ day of _____, 2025.

By the Board of Directors of the Greater Los Angeles Education Foundation:



Dr. Monte Perez
Chair, Board of Trustees, Greater Los Angeles Education Foundation

GLAEF Program Updates for Board Meeting April 2025

Upcoming Events

- April 23, 2025: Activation at Pasadena High School with Google, Congresswoman Judy Chu, PUSD and other local leaders
- May 2025: CSET & LACOE MAS Unit featured in LACOE's Let Me Add to That Podcast
- May 12, 2025: Wallace Foundation Roundtable
- May 14, 2025: GLAEF E&E CoP 3rd session
- May 14, 2025: Dual Enrollment Celebration of Model Programs Workshop
- May 14, 2025: GLAEF Donor Reception
- May 27: GLAEF Coffee Break
- June 4, 2025: Boys and Girls Club Watts Teen Tech Center Grand Opening
- July 9, 2025: Weingart East LA YMCA Teen Tech Center Grand Opening

Inglewood Youth Education Fund

GLAEF has launched an advisory committee for the IYEF, comprised of non-profit leaders, community leaders from the City of Inglewood, a student representative, LACOE leadership and the GLAEF board. The advisory committee will help GLAEF refine the grant application, support communication and promotion, review grant proposals and make funding recommendations to the GLAEF Board of Directors. Under the advisement of this group, GLAEF will release the first grant application in the spring of 2025 and is planning to present funding recommendations this fall.

The IYEF Advisory Committee is:

1. Daisy Esqueda, Chief of Staff, Los Angeles County Office of Education
2. Marcie Brown, President of the Parent Teacher Association, Inglewood Unified School District
3. Molly Higgins, Executive Vice President Community Engagement and Impact, Los Angeles Rams
4. Daniel Castillo, Co-Founder and Principal, Castillo Consulting Partners
5. Iris Zuniga, Board of Directors, Greater Los Angeles Education Foundation
6. Patrick Cruse, Student, Inglewood Unified School District
7. Andrea Sala, Executive Director, El Camino College Foundation

Expanded Learning, Enrichment, and District Partnerships

GLAEF Enrichment & Expanded Learning Community of Practice

The Community of Practice and coaching program started in January and has completed two sessions with the full cohort, and two coaching sessions with each school site team. Designed in partnership with LACOE's ELTAU and Education First, the program provides structured support to five high school teams across Los Angeles County as they expand out-of-school time programming for secondary students.

Each CoP session centers on a key topic identified by participants as a priority area, including staff and student recruitment and retention, Social-Emotional Learning and Postsecondary and career pathways. Sessions feature dedicated time for school site teams to collaborate, problem solve, and plan for program implementation. Expert speakers join each session to share best practices and answer questions. In addition, bi-monthly coaching calls with school site teams and Education First offer targeted support, allowing teams to ask questions and receive tailored guidance. Early sessions have seen strong engagement, with participants valuing the opportunity to connect, reflect, and move their programs forward.

Each of the five selected school sites has been awarded a one-time \$60,000 grant to support the expansion of services proposed in their individual application. Each proposal is tailored to the unique needs of the school's community—ranging from launching the first ever Expanded Learning programming at a high school site, to deepening an existing partnership by expanding a summer theater program into a year-round offering.

Stitch



Stitch continues to grow and develop towards being a fully comprehensive resource for Los Angeles County. We have engaged a marketing agency, Kilter, to create a digital campaign promoting stitch as a resource to parents to find summer programs. This campaign will promote Stitch to over 25,000 families throughout LA County.

Additionally, we are partnering with Inglewood Unified School District to provide a comprehensive, local activity guide. Stitch

will offer a fully comprehensive guide of local providers, including IYEF grantees, and InPlay will lead multiple workshops with IUSD staff and lead strategic communication efforts.

Stitch was also used to profile available resources and services for communities affected by the wildfires.

Advancing Digital Equity

LA Teen Tech Collective

GLAEF continues to administer the ARP funding for 5 Teen Tech Centers in LA County and serve as a Founding Partner and regional leads on the LA Teen Tech Collective (formerly Community Impact Hub). All five of the ARP-funded sites are open and serve students! These include the Antelope Valley Boys and Girls Club, North Valley Caring Services in the San Fernando Valley, YMCA Long Beach at Carmelitos Housing Development, Metro LA Boys and Girls Club at Watts-Willowbrook, and Weingart East LA YMCA in Boyle Heights. The sites in Watts and Boyle Heights will hold Grand

Opening events this summer. The sites continue to spend down grant money, hire staff, promote at local high school and community events, and host new programming with industry partners (such as Grammy Museum and Next Shift Learning).

Some highlights from the Teen Tech Centers include:

- As of February, 986 unique students have accessed the 5 ARP-funded Tech Centers
- \$1,245,271.60 of the ARP funds (out of \$2million allocated) have been expended

In addition, we are in the final stages of executing an agreement with Barry J. Nidorf to open a Teen Tech Center for justice-impacted youth. Construction on that site will begin this summer. Aside from the ARP-funded sites, a Teen Tech Center in El Monte at Dorris Dann Kids Campus is preparing to open, and two more Tech Centers in Compton and Southeast LA are in development.

GLAEF is also working with Best Buy and the other regional Founding Partners on branding re-design of the Teen Tech Collective and strategic planning.



Antelope Valley Teen Tech Center Grand Opening

Young Innovators Accelerator

In the fall of 2024, GLAEF (in partnership with AnnenbergTech, AnnenbergLearner, and Best Buy) hosted the 2nd annual Young Innovators Accelerator – a youth pitch competition where students design and pitch innovative business plans. This year, YIA was hosted at six Teen Tech Centers (Bresee, LegacyLA, VSEDC, Antelope Valley, Carmelitos and NVCS), and run by an implementation partner: LEEAF (Los Angeles Economic Equity Accelerator and Fellowship), who provided in-person training and tailored curriculum at each site. More than 60 students participated and competed at on-site semi-final pitch competitions.

The program, which ran from September-December, culminated on December 5 at Spotify HQ at the Final Pitch Competition. Finalists from each site pitched in front of family, friends, and industry professionals. Winners received scholarships that ranged from \$150 to \$1400. The winning project

came from a student at YMCA Long Beach @ Carmelitos, who pitched an AI-powered platform that helps high school and college students learn classroom material using the methods that match their individual learning styles. The app uses AI to transform complex classroom subjects into “bite-sized” lessons, including key highlights, quizzes and games. Other pitches included a peer-to-peer mental health social networking platform, a community-driven marketplace that empowers homeless individuals, and an affordable daycare center to support working mothers. Planning is currently under way for YIA 2025 to take place this summer.



2025 YIA Final Pitch Competition Finalists



Winning Pitch Deck

College Access and Career Pathways

Dual Enrollment

In partnership with the Eli and Edythe Broad Foundation, GLAEF is making critical investments to support LACOE’s capacity to support the expansion of dual enrollment programming. This includes supporting three new staff positions (Dual Enrollment Coordinators) who are focused on the adoption and implementation of dual enrollment programs across the districts: two housed on the Career Technical Education team, and one supporting dual enrollment at the Juvenile Court Schools. All three of these positions have now been filled.

GLAEF has supported the Dual Enrollment Coordinators to provide technical assistance and professional development to districts and their college partners through a series of workshops. The workshops are organized around GLAEF’s Dual Enrollment Toolkit’s core components and use the Toolkit as a central resource. The Dual Enrollment Coordinators have partnered with LACOE’s Data and Accountability team, who compiled district-specific dual enrollment data to assist districts to create practices that improve outcomes. The sessions have been well attended by a variety of districts. They have hosted three in-person sessions so far (on November 7, 2024, December 11, 2024, and March 26, 2025). They will culminate the workshop series on May 14 with a Celebration of Model Programs.

In addition, the CTE Dual Enrollment Coordinators will host a second iteration of LA-CAN, a cohort-based dual enrollment Community of Practice, in 2025. The Coordinator supporting JCS Dual Enrollment will participate in that CoP, as well as several districts and charter networks. Ed Strategy Group will support that work.

GLAEF is also supporting the CTE DE Coordinators to update the LA County Toolkit for Equity-Centered Dual Enrollment Partnerships with new resources, policy guides and tools. The Toolkit has been foundational for the Coordinators' technical assistance and has been utilized widely. The Coordinators are also using the Toolkit's elements to craft a survey that will go out to every LA County district to gather foundational data on the status of their dual enrollment programming, their challenges, and their needs. This survey is being finalized and will be distributed this month. The results will inform the workshops and resources that the Dual Enrollment Coordinators provide to districts moving forward. In addition, GLAEF is working with the CTE team and other regional dual enrollment/workforce partners on a series of "collaboration meetings" to understand where our goals and initiatives align, and how we can complement each other and collaborate. We held the first of these meetings in February, and it was attended by 9 organizations. We will host these meetings quarterly.

Community Centered Schools and Services

Community Schools

The LACOE CSI team continues to work closely with 21 partner schools and 14 districts to directly implement the LACOE CSI model, providing ongoing professional development and support. Through its Regional Transformational Assistance Center (R-TAC), LACOE has expanded its reach to support over 460 California Community Schools Partnership Program (CCSPP) grantees.

The LACOE CSI team continues to provide technical assistance, guidance, and support to all districts in Los Angeles County. Leading Countywide Professional Development and Communities of Transformational Practice (CoTP) groups for CCSPP implementation and planning grantees, which includes representatives from both LEAs and school sites. About 395 schools are actively engaged during each of these opportunities.

LACOE has established three Transformation Zones - Hacienda-La Puente, Inglewood, and Lancaster. These LEAs will receive additional, targeted support from LACOE CSI to develop best practices that will position them as models for other school districts across the county.

Additionally, LACOE is partnering with WestEd to conduct a comprehensive evaluation of the holistic transformation achieved by the CIS. The partnership with WestEd ensures that both qualitative and quantitative data are captured to measure the overall effectiveness and impact of the initiative.

Educator Mandated Supporter Capacity Building

GLAEF helped lead the Mandated Supporters Educators' Summit, which brought together over 130 educational leaders from across Los Angeles County on October 21, 2024. Led by a dedicated 20-member Design Team and facilitated by Just Advocates in collaboration with GLA, MSI, and the Los Angeles County Office of Education (LACOE), the Summit served as both a platform for building awareness and a call to action. It centered on equipping educators with tools and strategies to make informed reporting decisions under the framework of Assembly Bill 2085 (AB 2085).

It also served as an engagement strategy for the supplemental training module developed for educators with the UCLA Prevention Center of Excellence. Through April, 685 people have

completed the e-learning training. Additionally, 727 instructor-led trainings have been delivered to Lynwood School District, Long Beach Unified, the Child Care Resource Center, Vaughn Charter School District, Lennox School Districts, and the Children's Hospital. The aforementioned entities partnered closely with Casey and LACOE in the roll out.

Student Centered Teaching and Learning

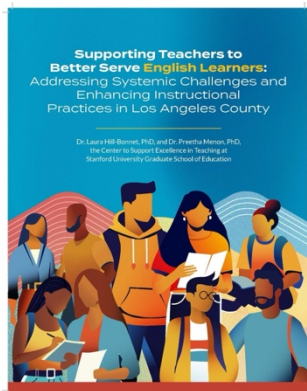
Early Education Workforce Development for Multilingual Learners

GLAEF is working with LACOE's Head Start and MAS Unit to pilot English Learner Workforce Investment Network (EL WIN) LA County, which will build sustainable district and IHE partnerships and build infrastructure in LA County to develop a teacher workforce prepared to meet the needs of young multilingual learners. In the pilot, two districts will serve as leads for a regional hub. GLAEF has contracted with TNTP to lead the project. So far, TNTP has conducted an in-depth landscape analysis of early education workforce needs and multilingual learners in LA County, established goals and a theory of action, engaged in strategic planning, and established a detailed project plan. Currently, TNTP is reviewing applications from districts who will participate or serve as regional leads for the project. They have received 11 applications from districts and charter networks to serve as 'anchor districts' in key regions in Los Angeles County. With the LACOE MAS Unit, Head Start and GLAEF, these partners will be selected in the weeks ahead, to begin programming in the summer of 2025.

Regional Research

We have been promoting our latest research paper, Supporting Teachers to Better Serve English Learners: Addressing Systemic Challenges and Enhancing Instructional Practices in Los Angeles County, authored by Stanford's CSET researchers Dr. Laura Hill-Bonnet and Dr. Preetha Menon. This paper offers an in-depth analysis of the instructional strategies and systemic supports that empower educators. The findings highlight models of collaboration, professional development, and school-wide structures that promote teacher growth and student success.

The promotional efforts for this paper have been with a GLAEF hosted webinar on April 7th. GLAEF sponsored Alliance for a Better Community's Voices of Hope event on April 10th where Kerry Franco was the Keynote Speaker and copies of the white paper were given to the district and nonprofit leaders in the Multilingual sector in attendance. Additionally, GLAEF is partnering with the LACOE Communication Department to feature the researchers and findings on LACOE's podcast, "Let Me Add to That" and the YouTube series Ed Buzz. We are excited for the opportunity to utilize these existing platforms to share this work.



Photos from Voices of Hope

GLAEF is also underway with the companion research paper, which focuses on elementary school students. We have partnered with researchers at GlobalEd Now, a consulting firm comprised of professors at California Polytechnic University, San Luis Obispo. This project will also be submitted to the Institutional Review board. This Spring the survey will be released to educators throughout the county. We aim to select 6 focus school sites ranging in district size, type and geography to have a strong survey collection rate and to conduct focus groups and interviews within. This paper should be completed in Fall 2025.



GREEN SCHOOLS NATIONAL NETWORK

Partnership Overview



**Los Angeles County
Office of Education**



**GREATER LOS ANGELES
EDUCATION FOUNDATION**

Spring 2025



WELCOME & OVERVIEW

The GSNN team will offer insight into...

- **GSNN foundations & strategic process**
- **LACOE sustainability action planning**
- **Timelines & expectations**



GSNN Facilitators



David DenHartog

Strategy Coach

- 30 years as an innovative educator
- Classroom teacher
- Principal
- School Designer
- Chief Learning Officer
- MAPS Leader



Cheney Munson

Strategy Coach

- 20 years as an innovative educator
- Former ELA teacher
- Literacy and Sustainability Staff Developer
- Climate Literacy Specialist





GREEN SCHOOLS NATIONAL NETWORK

OUR VISION

Ensuring future generations can thrive by shaping sustainable schools

OUR MISSION

Every learner attends a healthy, equitable, and sustainable school



OUR CORE BELIEFS



Systemic Change Endures

We believe healthy, equitable, and sustainable schools can only be achieved through whole-district and whole-school transformation.



Equity Matters

We believe students from all backgrounds and zip codes and regardless of social, gender, and racial identity, should have an equitable opportunity for academic success and equitable access to healthy environments.



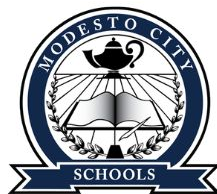
Everyone Is A Leader & A Learner

We believe that every member of a school community is a leader and has a voice and hand in creating healthy, equitable, and sustainable schools.





Our Partners



Our Partners



ShawContract®



⚡UNDAUNTEDK12



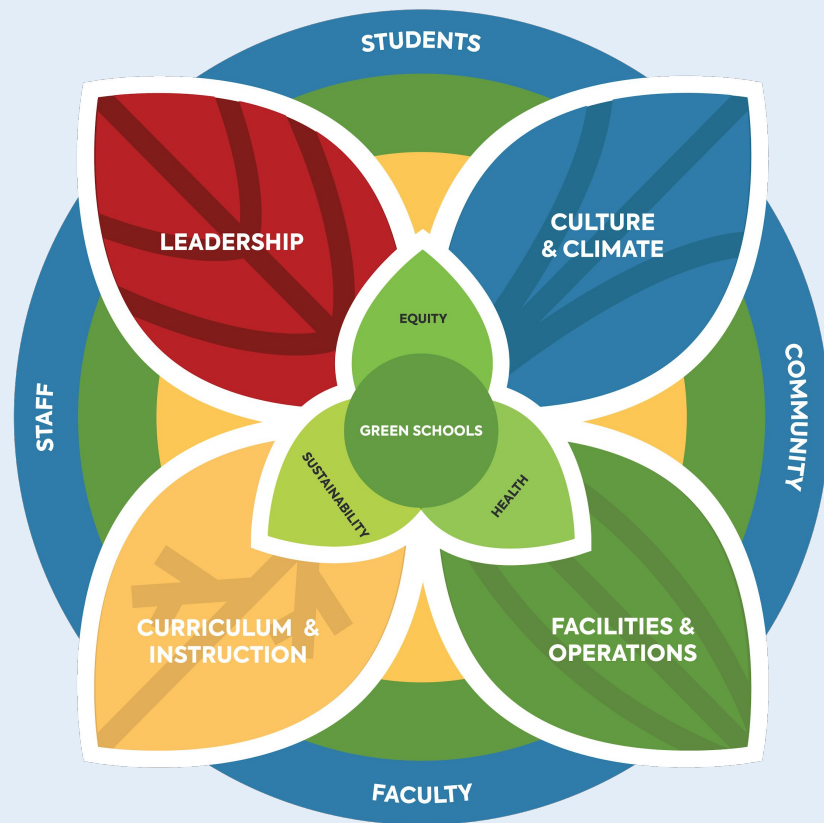
Tito's
HANDMADE VODKA



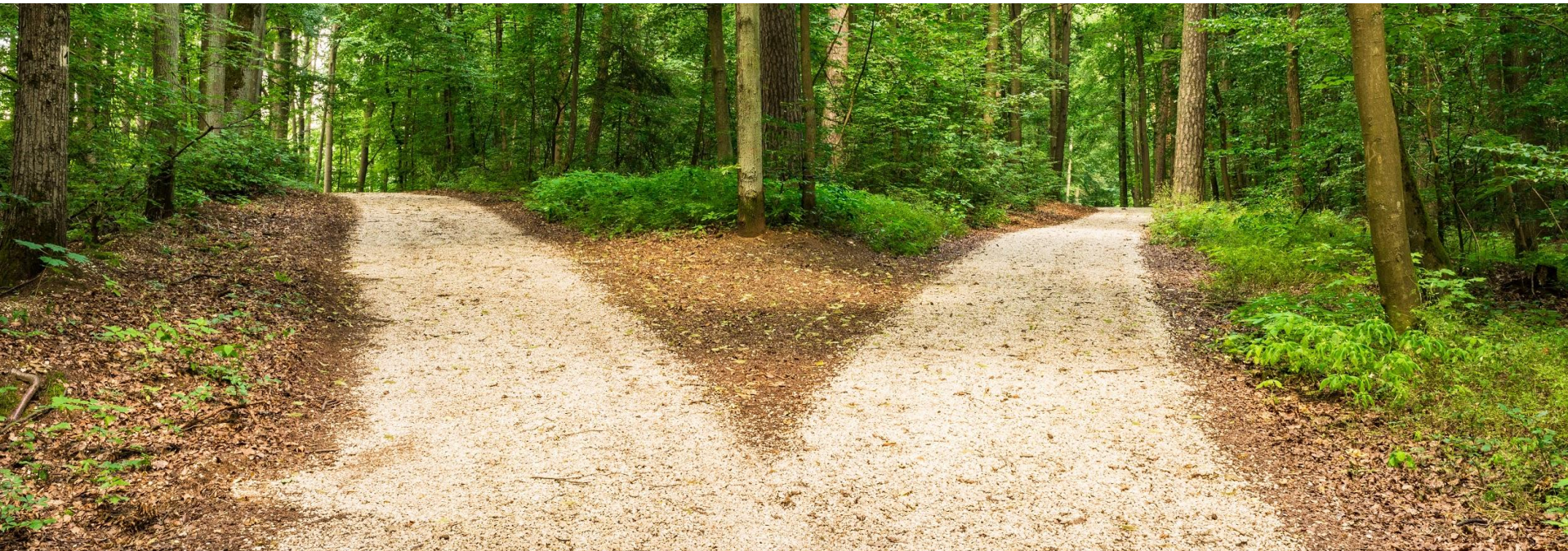
OUR APPROACH

A GreenPrint™ for
becoming
a healthy, equitable,
and sustainable
school.

Elevating climate
literacy while building
resilience.



Our young people are dependent on us helping to choose a sustainable future



Defining Sustainability

“the integration of **environmental health**, **social equity** and **economic vitality** in order to create thriving, healthy, diverse and resilient communities for this generation and generations to come. The practice of sustainability recognizes how these issues are interconnected and requires a systems approach and an acknowledgement of complexity.”

-UCLA Sustainability Committee





Through a “lens of sustainability” we impact:

Educational success

Engagement
Connection
Curiosity

Safety & well being

Sense of belonging
Stronger relationships
Healthier environment

Financial viability

Increase retention
Increase attendance
Decrease waste



Teaching sustainability means building...



Sample of GSNN Involvement



Lexington, KY

Sustainability Strategic Planning



Portland, OR

Climate Literacy Audit & Showcase



Zuni, NM

Social & Emotional Program
Development



Costa Rica

Graduate Profile Integration

Sample of California GSNN Involvement



South Los Angeles

Enhancing Curriculum Connections



Odyssey Charter Schools
Altadena

Elevating Outdoor Learning



Thousand Oaks

Facilities as 3D Textbooks



Encinitas

Connecting Community Farm



Environmental Sustainability Action Planning Process:

- Build relationships and an understanding of current dynamics
- **Gather data that outlines the realities (current)**
- Initiate draft goal development (July)
- Facilitate a community Sustainability Leadership Summit (August)
- Fine tune goals based on feedback (Sept)
- Offer draft goals for further refinement (Oct)
- Present goals to the community (Nov)

After the Environmental Sustainability Action Plan is developed, GSNN supports the creation of a work plan that includes timelines, expectations, & evidence of progress for each identified goal



**Los Angeles County
Office of Education**

Internal

Where does and should sustainability live within the LACOE ecosystem?

How can we best accelerate and deepen sustainability integration?

External

How are we modeling and communicating the importance, the impact, and strategies for deep sustainability integration?

Sustainability Action Planning - Examples



A look inside the FCPS sustainability action plan



From Dr Liggins' Desk

It has been said that we do not inherit the earth from our ancestors – we borrow it from our children.

While we should all take this sentiment to heart individually, Fayette County Public Schools is uniquely positioned to have a collective impact by modeling sustainable operations, building environmental literacy, and supporting the wellness of students, employees, families, and the community at large.

For more than a decade, our district has embraced the opportunity to lead in this arena by implementing green practices, educating our students about their relationship to the world, and encouraging everyone on our campuses to take seriously their role in protecting shared natural resources.

With the launch of this five-year Sustainability Action Plan, we are cementing that commitment to implement fiscally responsible practices that also protect our cherished Bluegrass ecosystems. When fully realized, Fayette County Public Schools will be positioned as a national leader in the three pillars of sustainability – environmental literacy, building impact, and student and staff wellness.

The mission of our school district to ensure all students achieve at high levels and graduate prepared to excel in a global society presumes a future in which there is a planet left to lead. As such, sustainability and environmental stewardship are inextricably woven throughout the daily work we do to help each and every child to fulfill their unlimited potential.

We have a responsibility as citizens of the world to leave an earth that's habitable for future generations, and I'm proud that our organization has embraced the opportunity to not only protect the environment but also imbue future generations with the skills and knowledge to do the same.

Warmly,

Demetrus Liggins, Ph.D.
Superintendent



A Note From BYSC

As active members of our schools, neighborhoods and broader global community, the Bluegrass Youth Sustainability Council recognizes the urgency of building a climate-resilient Lexington. From classroom to boardroom, from kindergarten to senior year, FCPS's Action Plan is an essential next step and positive example of the leadership role school districts must play in the fight towards a climate resilient future. In a world plagued by environmental crises and climate change, we often overlook the importance of spearheading change at a local level. This Plan is a decisive step towards a greener, healthier school district. In our efforts to build a climate resilient planet, we must first assess the improvements that can be made to and by our community. The 5-year Sustainability Action Plan achieves just that.

FCPS students are the future of sustainability in Lexington. The Bluegrass Youth Sustainability Council aims to catalyze student leadership and action across schools and campuses and this Plan makes that possible. Please accept our enthusiastic support of the FCPS 5-year Sustainability Action Plan. We are fully committed to supporting and actively participating in actions required to implement this Plan, as we stand to benefit the most from its impacts on our community and lives. Implementing the ambitious goals of this Action Plan will take committed collaboration and sustained focus from all FCPS stakeholders. Join us. Meet us where we are to build a shared commitment for a more sustainable future for us.

Bluegrass Youth Sustainability Council



A look inside the FCPS sustainability action plan

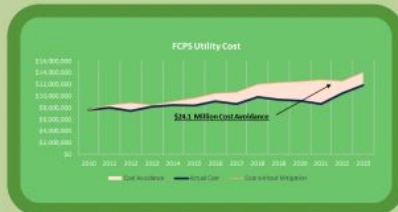
Progress is not inevitable.

It is the result of the choices we make *together*.

- **2010**
FCPS Sustainability Operational + Instructional model launch
- **2012**
Bluegrass Youth Sustainability Council launches
- **2015**
Green Schools Alliance District Collaborative Charter Member
- **2016**
Green Schools National Network Best of Green Schools - District Award
- **2019**
University of KY Env. & Sustainability Studies Sustainability Assessment Tool
- **2020**
US Dept of Education Green Ribbon School - District Award
- **2022**
Green Schools National Network Green Print Districtwide Assessment
- **2023**
FCPS Sustainability Round Tables & Leadership Summit
- **2024**
FCPS Sustainability Action Plan Launch



Fayette County Public Schools is the only district to have a US Department of Education National Green Ribbon School recipient **every year since 2012**.



Signature Programs:

- [Go Green + Earn Green](#)
- [Outdoor Classrooms](#)
- [Sustainability Scorecard](#), [SEE KY & Green STEM](#)
- [Bluegrass Youth Sustainability Council](#)
- [Design 101 & Renovation 101 Teams](#)
- [Tree Week](#) (fall) & [Earth Week](#) (spring)
- [Farm to School](#)
- [Green Clean, Spoon & Campus Sustainability Superstars](#)
- School Sustainability Leadership Network + Green Career Speakers Bureau



Next Steps, Action Plan

Roundtables Jan. 2023

- District Leaders
- Teacher Leaders
- Student Leaders
- Operations Leaders
- Community Partners

Leadership Summit May 2023

- District Leaders
- Teacher Leaders
- Student Leaders
- Operations Leaders
- Community Partners

Draft: Action Plan Review Fall-Winter 2023

- Plan, Do, Review
- SMART Goals
- Tasks & Timelines
- Stakeholder insight



Five Year Sustainability Action Plan 2024-2029

Leadership Impact System Priorities

- 1 District Leadership
- 2 School Leadership

Facilities & Operations Impact System Priorities

- 3 Energy Efficiency & Indoor Air Quality Practices
- 4 Solid Waste Practices

Curriculum & Instruction Impact System Priorities

- 5 Instructional Alignment
- 6 Outdoor Learning



A look inside the FCPS sustainability action plan

FCPS Strategic Plan & Sustainability Action Plan Alignment

Priority 1: District Leadership

Engagement and Outreach: Identify and adopt a framework for engaging families and communities that supports student and school improvement.

Organizational Health & Effectiveness: Ensure continuous improvement across all areas of the district by aligning strategies with a focus on organizational coherence.

Highly Effective & Culturally Responsive Workforce: Implement high quality onboarding and induction programs to support those new to Team FCPS.

Priority 2: School Leadership

Organizational Health & Effectiveness: Implement programs for employees focused on well-being and recognition.

Priority 3: Facility & Campus Operations

Organizational Health & Effectiveness: Enhance, develop and communicate a consistent system of standard operating procedures across all departments.

Create a welcoming environment with a focus on providing excellent service to members of the public throughout the district, with implementation supported by protocols and employee trainings.

Priority 4: Solid Waste Practices

(Reducing, Reusing, Recycling, Upcycling, Composting)

Organizational Health & Effectiveness: Enhance, develop and communicate a consistent system of standard operating procedures across all departments.

Priority 5: Instructional Alignment

Student Achievement: Outline grade level milestones and benchmarks for the Portrait of a Graduate and clearly communicate expectations for students and educators.

Engage families in supporting their students' academic and career planning and accessing their personalized plans.

Priority 6: Outdoor Learning

Engagement and Outreach: Implement a partnership model that leverages community engagement and resources to increase student opportunities.



A look inside the FCPS sustainability action plan

FCPS Sustainability Action Plan



Leadership

IMPACT SYSTEM

Priority 1:

District Leadership

Overarching Goal:

District leadership team will consistently use sustainability as the lens to provide rich learning opportunities for students, decrease FCPS' ecological footprint, lower costs, attract and retain staff and increase the physical, social and emotional health for students and staff. A shared leadership structure will ensure all stakeholders are represented, honored and empowered to contribute to decision-making throughout the district.

Indicators & Evidence:

- District Leadership meeting minutes include sustainability initiatives
- Sustainability mindset data for district leadership
- Progress as measured by the GSN GreenPrint Implementation Review
- Staff surveys indicate the importance and value of education for sustainability
- District leadership celebrates school and district sustainability achievements
- Districtwide Sustainability Scorecard awards presented at annual Sustainability Coordinator Training
- Community stakeholders are offered multiple opportunities to learn about and engage in school and districtwide sustainability initiatives
- District-wide Sustainability Coordinator Supplemental Duty



Supporting Goals:

1. By fall of 2024, district leadership team meetings will semi-annually include time to review district-wide sustainability initiatives that cover both instructional and operational practices.
2. By spring of 2025, all district leadership team members will participate in an annual Sustainability Mindset Survey to serve as a tool to measure alignment between district leadership and school faculty/staff.
3. FCPS will engage in an annual GreenPrint Implementation Review that evaluates four impact systems: Leadership; Curriculum & Instruction; Culture & Climate; and Facilities & Operations.
4. Members of the District Leadership team will attend Sustainability Scorecard award presentation at annual September Sustainability Coordinator Training that highlight school achievement and progress.
5. School Sustainability Coordinators will receive commensurate and adequate compensation for school-based required tasks.
6. Families and community partners will have access to information about and opportunities to engage with sustainability at the classroom, school and district level through regular FACE & 16th District PTA collaboration.
7. Sustainability Team will be adequately staffed and resourced to implement local and national instructional and operational sustainability best practices.





Please offer your input

**We would love to hear from this
team in regards to your
perspective related to
environmental sustainability
integration at LACOE**



Survey link



Share Out

*Please share
highlights of how you
answered the
previous prompts!*





**GREEN SCHOOLS
NATIONAL NETWORK**

**Additional questions
or aspirations?**



THANK YOU!

David DenHartog, GSNN
ddenhartog@greenschoolsnationalnetwork.org

Cheney Munson, GSNN
cmunson@greenschoolsnationalnetwork.org



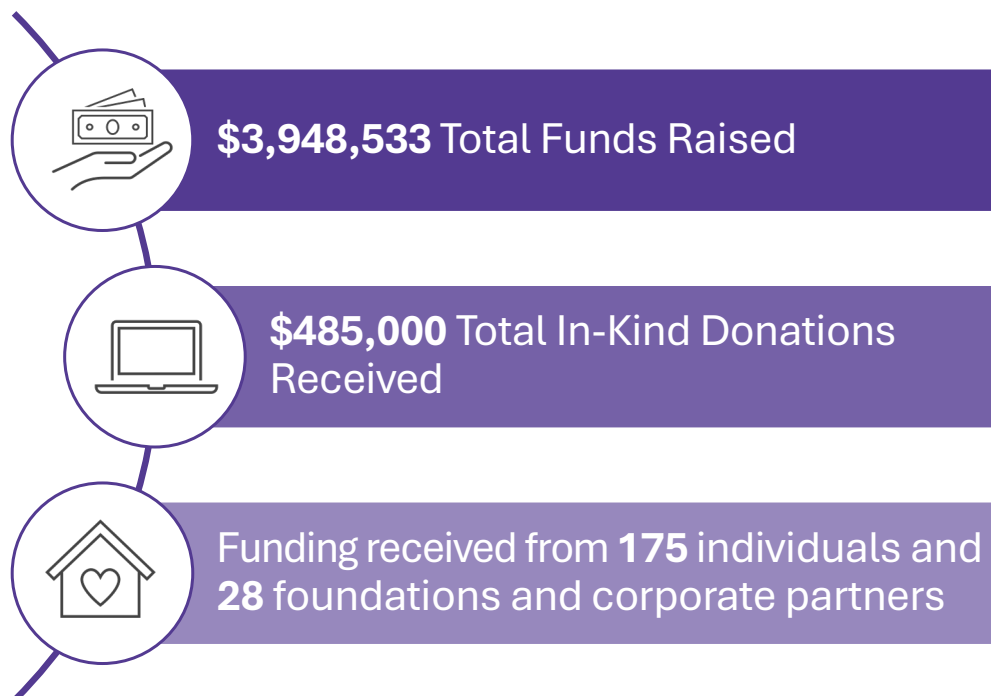


GREATER LOS ANGELES
EDUCATION FOUNDATION

Wildfire Recovery Fund
@GLAEF Update
April 23, 2025



LOS ANGELES COUNTY EDUCATION WILDFIRE RECOVERY FUND @GLAEF



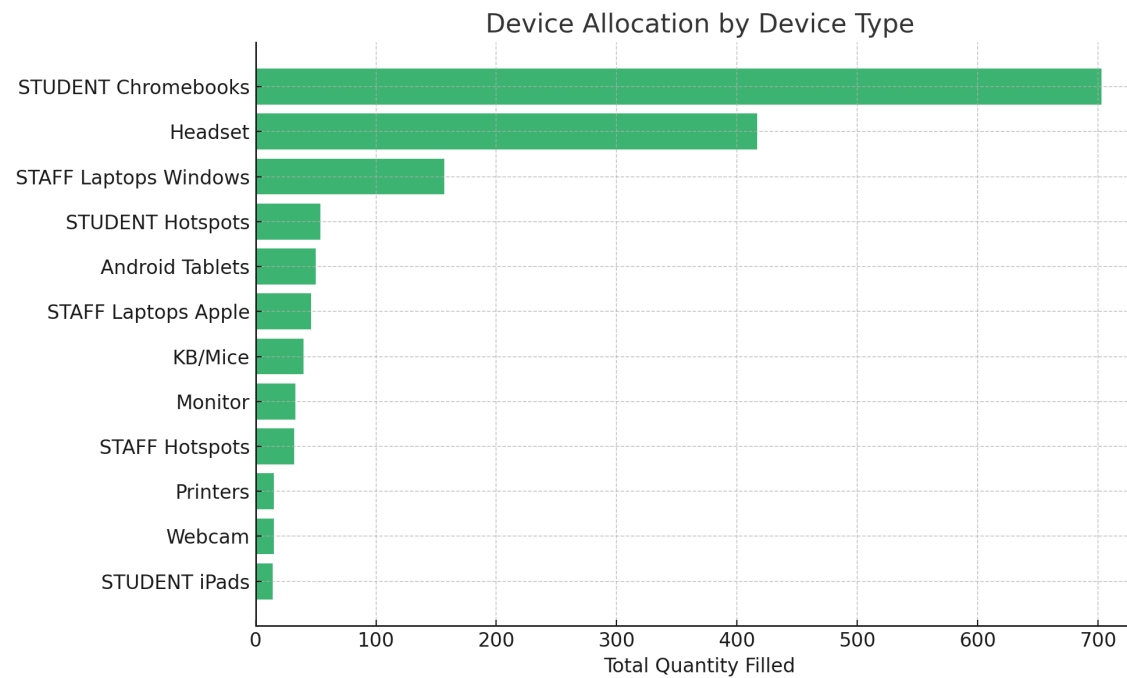
TECH DISTRIBUTION

- Together, GLAEF and LACOE have distributed over \$2.5 million in educational technology to help displaced students, educators, and schools continue learning despite wildfire disruptions.

School District	Total Devices Distributed
Odyssey Charter Schools	526
Aveson Charter Schools	434
Glendale Unified School District	249
Pasadena Unified School District	100
San Marino Unified School District	90
Rosebud Charter	86
Alma Fuerte Public School	69
LAUSD	22



TECH DISTRIBUTION



BASIC NEEDS DISTRIBUTION

- GLAEF is providing emergency relief through virtual gift cards to educators and families affected by the Eaton and Palisades fires.
- Support is available to:
 - **LA County school staff**—both certificated and classified—who lost their homes, experienced major damage, or were displaced for more than a week
 - **Students and families** enrolled in public, charter, independent/parochial schools outside of the LAUSD and PUSD, who lost their homes, experienced severe damage, were displaced for more than a week, or faced serious financial hardship
- GLAEF initially distributed \$500 gift cards and is now offering an additional \$500, for a total of up to \$1,000 in direct support per eligible recipient.

\$384,500
Distributed
to Date

\$285,000
Planned
Distribution

\$670,000
Total Allocated for
Basic Needs Support

BASIC NEEDS DISTRIBUTION - LEAs

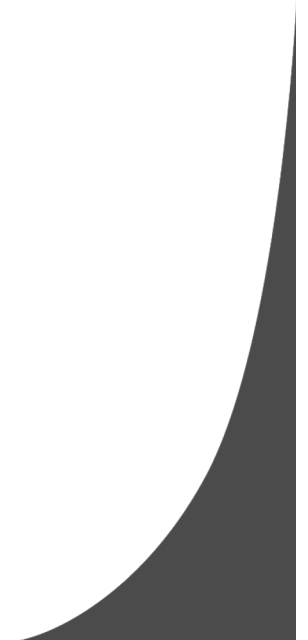


District	Staff Fulfilled	Students Fulfilled
Alhambra Unified School District	13	0
Arcadia Unified School District	29	0
Azusa Unified School District	0	0
Culver City Unified School District	0	0
El Monte Union High School District	7	0
Glendora Unified School District	1	0
Hawthorne School District	2	0
Inglewood Unified School District	1	0
La Canada Unified School District	36	59
Long Beach Unified School District	1	0
Manhattan Beach Unified School District	0	0
Monrovia Unified School District	1	0
Mountain View School District	1	0
San Gabriel Unified School District	0	0
Santa Monica-Malibu Unified School District	2	0
Temple City Unified School District	6	1
TOTAL	98	60

BASIC NEEDS DISTRIBUTION – Charters



	Students Fulfilled	Staff Fulfilled
Alliance College-Ready Public Schools	0	2
Alma Fuerte	15	8
Anawakalmekak	-	-
Aveson	89	27
Birmingham Community Charter High School	0	1
Bright Star Schools	0	5
California Creative Learning Academy	1	0
CWC Los Angeles	-	-
Ednovate	-	1
El Rio Community School	3	1
Gabriella Charter Schools		0
iLEAD California	3	2
KIPP So Cal Public Schools	0	42
Los Angeles Academy of Arts and Enterprise	0	1
Odyssey Charter	80	13
Pasadena Rosebud Academy	74	12
Renaissance Arts Academy	6	1
Synergy Academies	0	5
TOTAL	271	121



ADDITIONAL SUPPORT

- **\$1M Instacart Donation:** Launch of Classroom Carts with LACOE, LAUSD, Pasadena USD & others—supporting 28 schools.
- **Educator Grants Open:** Funding for teachers, counselors & staff (excluding LAUSD & PUSD) to support classroom recovery & wellness projects.
- **Summer/Out-of-School Time Program Outreach:** Gathering info to shape new funding cycle—aimed at expanding access to enrichment for wildfire-impacted families.



PARTNER HIGHLIGHTS

GLAEF received generous donations and gifts from hundreds of individuals and organizations from across the country.

- **Paramount+** hosted Yellowjackets Season 3 premiere, naming GLAEF as featured partner; funds raised support mental health services for impacted schools.
- **L.A. Chargers** held a community event for wildfire-affected families, first responders & educators—fostering healing, joy, and unity.
- **Carlsbad 5000 & MEB Foundation** donated proceeds from the Pizza Port Relays to provide resources for displaced students and educators.
- **Regal Rexnord Corporation** collected \$5,000 in monetary donations across several of their sites to support families impacted by recent wildfires. They will present the check at the upcoming Wellbeing Fest.
- **CV3 Financial Services** donated around \$29,000—raised through individual contributions and a fundraising event that brought the Private Lending industry together to support rebuilding efforts in the LA community.
- **Student-Led Fundraisers:**
 - Weston Intermediate (CT): Raised \$2K for LA schools.
 - Golden Valley, MN (2nd grade): Funded support for wildfire-impacted families.
 - Ingrid B. Lacy Middle (San Mateo): Raised nearly \$5K in one week.



Board of Directors Meeting Calendar 2025-2026

MEETING	DAY	DATE	TIME	LOCATION
BOARD OF DIRECTORS	Tuesday	September 23, 2025	10:00 am - 12:00 pm	LACOE Board Room, 9300 Imperial Hwy, Downey 90242
ANNUAL MEETING	Monday	January 12, 2026	8:00 am – 12:00 pm	TBD
BOARD OF DIRECTORS	Monday	April 6, 2026	10:00 am - 12:00 pm	LACOE Board Room, 9300 Imperial Hwy, Downey 90242
BOARD OF DIRECTORS	Monday	June 8, 2025	10:00 am - 12:00 pm	LACOE, 9300 Imperial Hwy, Downey 90242